YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	PRIYADARSHINI J. L. COLLEGE OF PHARMACY
• Name of the Head of the institution	Dr. Dinesh. R. Chaple
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07104299510
• Mobile no	9423103072
• Registered e-mail	jlccp_ngp@rediffmail.com
• Alternate e-mail	d.chaple@rediffmail.com
• Address	Electronic Zone, MIDC, Hingna Road
• City/Town	NAGPUR
• State/UT	Maharashtra
• Pin Code	440016

2.Institutional status

• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

- Financial Status   **Self-financing**

- Name of the Affiliating University   **R. T. M. Nagpur University**

- Name of the IQAC Coordinator   **Dr. Mrs. Alpana J. Asnani**

- Phone No.   **07104299510**

- Alternate phone No.   **07104299510**

- Mobile   **9823048952**

- IQAC e-mail address   **ajasnani7@gmail.com**

- Alternate Email address   **a.asnani@pjlcp.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://pjlcp.edu.in/assets/naac/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://pjlcp.edu.in/dep_academic_calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.87	2018	03/07/2018	02/07/2023
Cycle 2	A+	3.29	2023	23/11/2023	22/11/2028

6.Date of Establishment of IQAC   **01/06/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Priyadarshini J. L. College of Pharmacy	UGC	UGC	2022	0
Priyadarshini J. L. College of Pharmacy	CSIR	UGC	2022	0
Priyadarshini J. L. College of Pharmacy	DBT	DBT	2022	0
Priyadarshini J. L. College of Pharmacy	ICMR	ICMR	2022	0
Priyadarshini J. L. College of Pharmacy	TEQIP	TEQIP	2022	0
Priyadarshini J. L. College of Pharmacy	World bank	World bank	2022	0
Priyadarshini J. L. College of Pharmacy	SPICES	AICTE	2022	100000

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File]

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and   **Yes**

compliance to the decisions have been
uploaded on the institutional website?

- If No, please upload the minutes of the   No File Uploaded
  meeting(s) and Action Taken Report

10.Whether IQAC received funding from any   **No**
of the funding agency to support its activities
during the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Motiving staff to submit research proposal in different schemes of AICTE, UGC, DST etc.

Innovation, ideation and Startups Students and staffs were motivated for research, startups and entrepreneurship. NISP also motivates students and staff's startups with fundings

Social Awareness Several activities were planned and conducted by different clubs and NSS for social awareness of profession and humanity.

Instrumental training of handling sophisticated instruments and upgradations helped in improving academic and practical training

Motivating students and staffs for Publication of papers in indexed journals and patent

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Regarding making students academically sound	**Regular weekly class tests based on the topics taught were conducted by the subject teacher to revise the concepts to the students. MCQ based tests were also planned by the subject teachers to make students examination ready. All subject teachers organized several open book tests mock tests and quizzes to enhance the conceptual as well as writing skills of the students. This helped & motivated the students to practice ideal answers of some frequently asked questions. These approaches also improved the interest of the students towards topic and subject.**
Conduction of seminars at UG level	**Regular Seminars, open discussion was conducted by subject teachers to increase the communication skills and depth of knowledge of the students**
Conduction of Practice School for Sem VII students 1. Formulation Development 2. Molecular biology & cell Culture techniques 3. QC and QA of pharmaceuticals 4. Drug Design and Process Chemistry 5. Experimental Pharmacology 6. Herbal Technology	**Students learnt six modules to fill the gap between the industrial and academic culture. These helped them for selecting their final semester project. The students learnt several concepts regarding the industrial application which will help them in future endeavors. Student publish and present their work in different Journal and conferences. On the basis of their work students published their papers in different Journals.**
Conduction of seminars at PG level	**Seminars were regularly conducted by different departments to enhance the state**

	of interest in students and improve their expression skills. Journal club presentation helps the students about literature survey and work in different field.
Strengthen curriculum delivery system	The results of Summer 2022 was as follows: M. Pharm Final department wise college topper in. • Pharmacology- Pratik Naole • PharmaceuticalChemistry - Ashwini Bhope • Pharmaceutics- Pallavi Londhey • Pharmacognosy- Shraddha Vairagade • M. Pharm Final year result : 100 % B. Pharm Topper – Nikita Shukla
Enhancement of research activities	The research scholars and staffs were encouraged to work on innovative projects. The intellectual property advancements should be kept as major objective while designing any project. The collaborations with the industry experts helped in selecting research topics.
Promotion of Innovations	• Two of our idea is selected in the final stage of national innovation contest 2021. • One of our idea is selected for grand finale of Toycathon 2021.
Seminars and workshops organized	• Several seminars were organized through online mode to enhance the computational skills in the students and staffs. • Several seminars to boost the mental health of the students were also organized. • Training through field professionals were given to students.
Faculty Training and Skill Development	• Faculties participated in several conferences of national and international levels. • Faculties were motivated to take

	part in the online quality development programs as SWAYAM, ATAL, MOOC's etc. • Faculties improved their teaching skills using digital sources which helped them for online teaching and management.
Decentralization and participative governance	• Institute promotes a culture of participative management in curriculum development, research, administration, sports and arts. Equal representation is given at all levels from Professors, Associate Professors, Assistant professors and administrative staffs. • The institution always encourages participative management by being receptive to suggestions and advice from all the stake holders and ensures wide-ranging inputs which in turn are incorporated into the decision-making processes of the institution and subsequent implementation.
Formation of students council	• The student council is present in the institute and this council is regularly updated in each academic year. • This helps institute to avail the coordinated environment in its premises. • This approach also enhance the leadership quality and problem solving abilities in the students.
Strengthening of industry institute interaction	• Several guest lectures and seminars were organized by the institute under guest lecture committee, Industry Institute Interactions and Institute Innovation Cell to help the students to be ready to inculcate the culture of

	industry. • Total 42 MOU's are active with industries and institutes which also helps institute to strengthen the bond with industry and collaborative research with others.
Feedback System	• Regular feedback from alumni, students and parents were taken. These feedbacks were critically monitored and suggested implementation were adequately made. • This also helped to smoothen the teaching-learning process.
Promotion of social and professional activities	• Several activities were carried out in the institute under the coordination of NSS unit of the institute. These activities social and ethical programmes that would help in the improvement of society and profession. • Several competitions were also organized by the institute through online mode in which students participated enthusiastically. • To appreciate the efforts of the students winners were felicitated with appreciations and rewards. • Several events were organized on the occasion of 'World Pharmacist Day' through mixed mode. • Ganesh Festival was also organized in the institute to improve the holistic culture in premises. Students and teachers participated enthusiastically in all the events in mixed mode. • Celebration of 15th August and 26th January was done in the premises. All teachers and students participated in events through mixed mode.

certificates courses enrolled under R. T. M. Nagpur, University Department of Lifelong learning extension	• **Four certificate courses are approved by R. T. M. Nagpur, University Department of Lifelong learning extension. 1. Clinical research and development 2. Quality by Design 3. Computer Aided drug Design 4. Digital analytical Tools for Pharmaceutical Product Development**
Prepared Innovation club, idea Club and Entrepreneurship Club, Registered for Kapila and Yukti. Motivate the students and staff to gives innovative idea and solution to different problems to given by MoE and MIC	• **Total 25 different activities were conducted by IIC in different field like. Idea competition, essay competition, quiz, seminars, workshops, hands on training etc • Ten faculty members completed innovative Ambassador basic training and out of these 6 members completes advanced training. • Field Visit was arranged for students learn practical concepts. • Four students and four faculties developed Innovation Prototype.**

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
LTJSS Governing Body	**27/01/2023**

14. Whether institutional data submitted to AISHE

Part A

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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
LTJSS Governing Body	27/01/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	06/12/2022

15.Multidisciplinary / interdisciplinary

1. As our institution run only one Disciplinary Pharmacy Course affiliated by RTM, Nagpur University. Course Provided by PCI under the approval of AICTE. In order to develop the all-round capacities of the students intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the RTMNU is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. 2. As per PCI syllabus of B. Pharm 10 Elective Subjects are offer for B. pharm VIII semester student out of which any 2-subject selected by students as per their choice that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal. 3. As the College is preparing itself to have more of multi-disciplinary subjects our Institution offer three Certificate Courses under RTMNU Department of Lifelong Learning and Extension are:- Computer Aided Drug Design Quality by Design Clinical Research and Development 4. Our Institute offered Direct Admission for Second year students as per PCI Norms. 5. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment our college arranged different workshop and seminar for students benefits

16.Academic bank of credits (ABC):

As per PCI syllabus of PG and UG the implementation of Academic bank of credits (ABC) is given. Master & degree students also engaged in publication such as if they have National publication 1 point credited to his result, if they have international publication 2 point credited. Our Degree and Master Students also credited by point 1 and 2 as they are awarded national and international conferences. Many of our institute students credited point 1 and 2 for poster and paper presentation on national and international conferences. Under AICTE many of our staff & student registered in Swayam which offering different courses to credit in our academic bank. Faculty of different department & students of our institute is engaged in National & International paper publication which also having a credit point in ABC.

17.Skill development:

1.The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. 2. Institute arrange practical training programme for the final year students. Also, various skill development program taken by the institution. 3. Our Institute have Four Incubation centre a. Instrument Room: - In Instrument room where our faculty or resource person acknowledging students related to the handling of different instruments such as HPLC, HPTLC, IR, UV etc. b. Preclinical studies (Animal House): - Preclinical Trial where students developing their skills by expert related to animal handling, different activities which perform on animal such as CNS study, anticonvulsant activity, Anti-Inflammatory Activity, Analgesic activity. c. Formulation & Development Department: - In Formulation & Development department where students develop their skills related to pre-formulation & formulation studies of different dosage form. d. Phytochemistry Department: - In Phytochemistry department where skills develop related to herbal drugs & crude drugs from which chemical constituents extracted & study their medicinal uses and formulation of herbal drugs. 5. Various skill development programme also held such as Swayam, NPTEL, Short term Training program 6. Institute Innovation Council arranged various idea and innovation competition and motivate and mentor students for start-up and entrepreneurship. 7.Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies 8. For online distance learning various workshops, webinars, seminars conducted by institutions.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute running PCI offering pharmacy course in English language only. In our institute during cultural programmes, debate competition, elocution competition and assay competitions we promote all other Indian languages like Hindi, Marathi and Sanskrit. Pharmacognosy Department related to herbal drugs, also deal with ayurveda, Siddha and Unani system of medicine where we learn traditional culture of medicine such as extraction, formulation, their medicinal uses, chemical constituents etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College makes an effort to understand that a pursuit of

knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. The programme and course outcomes form an integral part of college vision, mission and objectives. The programme and course outcomes are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, premises, college magazine and other publications brought during conferences and seminars. Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practicals. Teachers are also well communicated about the outcomes. The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Teachers actively participate in workshops on revision of syllabus organized by the university. Successful alumni students are also invited to interact with both students and teachers at specific events, meetings and guest lectures where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes. The learning in the institute is made student centric by various learning activities adopted by the faculty. Experiential learning Participative learning Problem based learning/Project based learning Institution arranges different program to Develop skill of students in different areas. In outcome base education students able to handle different instruments, formulation of different dosage forms its analysis and validation of manufacturing process. Our Institute focus on Personality Development of Individual student by participating in different Conferences, Science Competition, Intercollegiate Competition. Motivates the students and staff members for publications and presentation in National & International journals and conferences. Our Institute Filed 11 Patent in which 07 patent are published and 2 patents granted by authority and 02 patents are in process.

20.Distance education/online education:

1. The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. 2. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, 3. Group collaboration and interaction and assignment and revision as well

as the assessments have been conducted are some of the institutional efforts towards blended learning. 4. Online webinars and workshops related to Pharmacy Course arranged by institution and our Faculty Member attained conferences, seminars, workshop, FDP (Faculty development program) and STTP (Short term training program) on Virtual Platform and Offline Mode

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**117**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**398**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**97**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**28**
Number of full time teachers during the year	

File Description	Documents
Data Template	**View File**

3.2	**28**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	**View File**

4.Institution

4.1	**10**
Total number of Classrooms and Seminar halls	

4.2	**267.39**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**90**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is permanently affiliated to Rashtrasant Tukadoji Maharaj Nagpur University. The curriculum of B. Pharm and M. Pharm courses is designed by Pharmacy Council of India and adopted by university and is available on the university's official website

At the college level, an academic calendar is prepared on the basis of the academic calendar of the university. The timetable committee prepares the time table consisting of theory classes and practical classes as per the requirement of the curriculum. Every laboratory in charge ensures that the laboratory file is

maintained which includes a subject-wise list of all experiments to be conducted in the laboratory and a list of chemicals, reagents, apparatus and laboratory timetable.From time to time various teaching techniques are adopted by the faculty members which includes power point presentations, video clips etc so as to develop interest of the students in the subject. The students are given question banks and model answers of the topics in the curriculum by the respective subject teachers. The weaker students in respective subject are identified and the tutorials are arranged for them.Apart from the theory and practical classes the students are continuously assessed through activities such as assignments, open book tests, quiz competitions etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-1/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is taken into consideration for the conduct of CIE.Routine progressive tests, open book tests etc are conducted by the respective faculty members during their routine theory/ practical hours. Institutional Examination committee prepares the tentative schedule for examination based on the University schedules for the conduct of Annual/Semester examination. The same is displayed on the notice board and is available with faculty members.The examination committee coordinates for the In Semester assessment/ Sessional/University examination. Time table and seating arrangements for the students are prepared and displayed on the examination notice boards. Invigilation schedule is communicated to all the staff via circulars. Sessional question paper is prepared as per the guidelines of the University. The question papers are moderated by the senior faculty members or respective head of departments Faculty members with more than five years of experience are encouraged to take up the evaluation process soon after the university theory exam commences. This helps the teachers to explain the university evaluation pattern to students.The average sessional marks of the students are displayed on the notice board at the end of each term, before sending them to the university. The evaluation of sessional exam papers is completed within the

given time by the subject teachers. The valued answerbooks are shown to students and the suggestions are given to studentsby the subject teacher for its improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-1/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

251

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As a part of B. Pharm and M. Pharm curriculum, issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are imbibed and inculcated in students through activities for their overall development.The knowledge about professional ethics as Pharmacist are taught in curriculum. Communication skill at B Pharm I narrates the behavioural need for

effective communication through verbal and non-verbal modes.Environmental Sciences at B. Pharm II give exposure to study of environmental issues, safety, and health hazards in pharma industry.Pharmaceutical Jurisprudence at B. Pharm V introduces various laws pertaining to pharmaceutical manufacturing, sales, distribution, import, and export. Biostatistics and Research Methodology at B. Pharm VIII and Research Methodology at M. Pharm.III teaches scientific and ethical approach towards research. The gender issues are addressed by equal representation and participation of students in all activities. The Women's Cell of college takes care of rights of students and staff. The NSS unit of college offers platform for awareness regarding social, environmental, education which adds to the human values. The Environmental Sciences at B. Pharm I and EVS projects at B. Pharm IV aware students about current scenario and efforts therein to preserve salinilty of environment The solar panel is installed in college premises thus conserving the natural resources. The college has well maintained Medicinal Plant Garden as well as tobacco free campus. The college has a Certified Green audit. Professional skills are met by equipping students with technical skills .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

153

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-1/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-1/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

398

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

226

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institutional assesses the learning levels of the students and identifiesslow and advanced leaners.The slow learners are

motivated by counselling regarding studies, time management.Tutorial and remedial classes are arranged by the subject teachers for problem solving.The slow leamers are given assignments.They are asked to refer question bank and model answers of respective subjects.

The moderate learnersare motivated for further academic improvement by giving assignments, previous class test and university question papers for practice.They are asked to refer question bank and model answers of respective subjects.

Theadvanced learnersare motivated for studies and improvement of overall performance.Extra couching for competitive exam like GPAT are arranged.They are motivated by giving medals and certificate during annual socialgathering.

SPECIAL PROGRAMS FOR SLOW LEARNERS

Subject teachers giveassignment and tutorial lectures are also arranged.The subject teachers interact with their parents to help the students further.The mentors and guardian teachers of the respective students guide them and motivate them.If needed some students are provided with counselling.

ADVANCED LEARNERS

There skills are further developed by making them to participate In research oriented projects, workshops, quizzes, hackathons etc.They are motivated to appear for entrance examinations as per their interests such as GPAT, CAT etc.The toppers and achievers are incentivised and appreciated by giving them rewards in the form of medals and certificates.All the advanced learners are provided with bookbankfacility

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-2/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
398	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students learn from their experiences during various learning activities assigned to them like seminars, assignments, Industrial, hospital visits. To inculcate research mindset, students work on research projects in collaboration with industry. Students undergo one month Industrial Training, Industrial Visits are organized giving exposure to production, quality control, etc. departments.

College promotes participative learning through student presentations, group discussions, open book tests, preparation of informative posters, as part of continuous assessment. Activities under NSS as blood donation camps, tree plantation, gram swachchata abhiyan, health checkups contribute to participative learning. Students are encouraged to participate in various competitions to improve student engagement and learning. The college student council is constituted in every academic session involving students from each semester of B. Pharm and M. Pharm which foster their leadership skills. Students are aware of practical they are going to perform in the form of well planned methodology/journals, which stimulates their problem solving ability before initiation of practical. They are motivated and guided by subject teacher to solve the problem faced during practical. The dissertation work of M. Pharm students is absolutely based on problem solving methodology or needs of healthcare systems. The college promotes Add-on courses on advanced technologies and applications. The teachers use ICT methods helps to increase the involvement of students to improve the student centric learning approach. Different ICT tools like LCD projectors, Lecture capturing systems, Interactive smart boards, Smart classrooms. We also have various softwares and E-learning resources to promote self-directed problem solving learning in students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pjlcp.edu.in/assets/naac/AQAR-2022 -23/Criteria-2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the college try to make the best use of the technology in teaching process.ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge database. The College has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach the updated information. The college has ICT Enabled Classrooms having Desktops, Laptops, ProjectorsTeachers make and present PowerPoint presentations in the classrooms which help them have an interactive conversation with the students. The online experiments in Pharmacology subjects are taught by using Ex-Pharm. FDPs are conducted to enable/familiarize the teachers with these online platforms. Besides using the e-books in the e-classrooms, educational podcasts and videos, such as YouTube Content, etc which further adds quality to lecture delivery. Teachers share reading materials, short notes, e-books over different media like Google Classroom, E-Mail, College Portal,Blogs, WhatsApp,etc. Teachers most often use ICTs for 'routine tasks' (lesson plan development, information presentation, basic information searches on the Internet, record keeping and so on). TThe library provides accessibility to e-resources vide INFLIBNET to teachers and students. This provides resources to enable them to do research. The digital library also helps in accessing information from anywhere in the world, easy search and retrieval of information, etc. The college has well equipped Computer Labs.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

263

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University. Two sessional exams are conducted for each theory/practical course by college. The marks for theory sessional examination are 25 and for practical sessional examination 15 marks for UG and 50 marks for PG. Continuous assessment marks (5 to 20 marks) include student performance, student-teacher interaction, and percentage attendance. External examination of UG/ PG students is conducted by RTM Nagpur University for each semester. University examination comprises theory (75 marks) and practical (35 marks for UG and 100 for PG) examination which is conducted at centres allotted by the university. Evaluation is done by subject teacher within 10 days from examination date. The evaluated answersheets are shown to students to have an idea of their performance in test. An average of Sessional examination along with continuous Evaluation is calculated .Student can approach the committee for redressal of examination related grievance. The eligibility of student appearing for internal examination is decided on the attendance of student. Grievances

related to examinations conducted by college: If a student is not able to appear for examination due to valid reason or student scores less marks and wants to improve in that subject, can submits application with proper documents. Grievance regarding the internal assessment tests is handled by the respective subject teacher concerned immediately at the department level. Any grievances related to university examinations are solved by the examination officer of college and the same is communicated to the university. Student can apply for revaluation if not satisfied by the result.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-2/2.5.1-2.5.2.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances related to examinations conducted by college: At the college level, an examination committee, comprising of College Examination Officer and other teaching faculty as members, student can approach the committee for redressal of examination related grievance. The eligibility of student appearing for internal examination is decided on the attendance of student. If a student's attendance is low due to medical or any other genuine reason can submit application with proper documents. If a student is not able to appear for examination due to valid reason or student scores less marks and wants to improve in that subject, can submits application with proper documents. Grievance regarding the internal assessment tests is handled by the respective subject teacher and the Heads of departments concerned immediately at the department level. Any grievances related to university examinations are solved by the examination officer of college and the same is communicated to the university. If students have any doubts regarding the assessment/revaluation of answersheets then he/she can demand a photocopy of the assessed answer sheet. Once the student receives the online photocopy of the answersheet, the student consults with respective subject teacher and takes his/ her opinion, and then further processed for rechecking and revaluation is carried out within 10 days. The result of revaluation is declared within 45 days. If there is any change in marks, the university makes the changes and if there is no change the marks are retained.

File Description	Documents
Any additional information	View File
Link for additional information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-2/2.5.1-2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (POs) of B. Pharm. have been displayed on the website as well as at prominent locations on college premises to spread awareness among the students. The experts talk and video lectures by the eminent speakers were conducted for the faculty members to give them an idea about POs and their role in teaching and Learning. Academic Monitoring Committee has been instructed with general guidelines to frame the Course Outcomes (COs). The faculty members have been informed to incorporate Bloom-level action verbs I-VIof the Cognitive, Affective and Psychomotor domains. Knowledge, condition and criterion components are also considered for framing COs.Various Teaching Learning Methodologies have been implemented including the traditional approach, Kinesthetic Learning, Brainstorming sessions, think pair share, Discussion, Modelling, workshop, seminar, assignment, surveys, mini and major projects etc. Suggestions from students have been taken in confirming the course outcomes statement.

Course Outcomesare being communicated tostudents along withAcademic session plan. In addition to this, teacher assigned to course explain the course outcome in first class of semester. Teacher highlight the importance of COs for the attainment of POs.In the sessional examination paper, each question is linked withrespective COand mentioned in the question paper.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-2/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcomes and course outcomes are evaluatedbased on direct assessment mode (contributing 80%) in which marks obtained by the students in internal sessional examination (20%) and University examination Theory & Practical (80%) are considered. Direct attainment course outcome is evaluated based on target level for example if 50% of students are getting more than 50% average marks set as level 1 (low), if 60 % of students are getting more than 50% average marks set as level 2(medium) and if 70 % students are getting more than 50% average marks set as level 3(high). Direct attainment course outcome is calculated by the formula

CO = (x/y)X100

where x depicts the average secured marks of attempted students and y depicts for maximum marks. The CO's attainment for all courses during the I-VIII semester is calculated.

CO-PO matrix is assigned by judging the importance of the particular CO in relation to the POs. If the CO matches strongly with a particular PO then 3 is assigned, if it matches moderately with PO then 2 is assigned. If the CO matches neither strongly nor moderately to a particular PO, then 1 is assigned, else it is marked with the " - " symbol.

Indirect assessment contributes 20% to the attainment of Course Outcomes. It is evaluated based on rubrics for assignments, surveys, projects etc. as well as CO feedback taken from the students. Programme outcomes are also obtained by Likert scale evaluation of Graduate exit and alumni, employer survey.

Programme Outcome is calculated by using the formula for all courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

96

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-2/2.6.3.2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pjlcp.edu.in/assets/naac/Quick-Links/Stakeholder-Feedback/students-feedback.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Priyadarshini J.L College of Pharmacy encourages students not only to absorb current knowledge but also to be enterprising and try to

create new knowledge, products and ideas.

The Research and Development Cell take efforts to maintainwell-established system of research andguides faculty members to submit research proposals to various funding agencies.

In accordance with National Innovation and Start-up Policy (NISP) students' and faculty driven innovations & start-ups are encouraged.

Institute Innovation Council has been systematically fostering culture of Innovation and offers a platform forstudents and faculty to participate in seminars, workshops,Smart India Hackathon, competitions. The College participates in Atal Ranking of Institutions Innovation Achievement (ARIIA). Faculty membershave undergonetraining as Innovation Ambassadors.

College has applied to set up the Incubation Centre.

Intellectual Property Right Cell (IPR) encourages faculty members, research scholars and students to undertake patentable works and organises seminars/workshops on IPR.

Entrepreneurship-Cell organizes various expert talks and interactive sessions by new and established entrepreneurs about the practical aspects of starting an enterprise.

The College is an approved research centre with well-equipped laboratories, central instrument room, CPCSEA approved animal house facility to cater toneeds of researchers.Institute has strong linkages through MOU with various Organizations..

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-3/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	https://pjlcp.edu.in/admissions-List-of-PhD-Candidates
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has an approved NSS unit established under the RTMNU Nagpur, wherein the students and faculty participated and undertook extension and outreach activities to cater to the needs of the neighbourhood community and society at large. Extension and outreach activities have been also undertaken by Arogya Parigyan Club of the College. Through such endeavours students and faculty members have participated in

- Tree plantation drives
- Blood Donation camp
- Dental Check-up camp
- Awareness programs
- Voter's registration camp
- Shramdan and Gram Swachhata Abhiyan
- Distribution of stationary, medicines etc.

The NSS Unit has consistently taken various outreach programs in the surrounding Gram Panchayat and Zilla Parishad School situated at Nildoh.

Impact of Activities: Such activities sensitize students to the diversified issues in the society and instil a sense of national integrity, environmental and social responsibility among the students. Awards: The outreach programs have been appreciated by the neighbourhood community

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-3/3.4.1.pdf
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

180

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total build up area of college is approx. 1 acre.College has total 18laboratories, nine classrooms, instrument room, seminar hall, animal house, computer laboratory, language laboratory.The classrooms including tutorial halls are well-furnished, well ventilated and spacious with required ICT facilities. The laboratories are well equipped with advanced infrastructure, equipments and instruments, sufficient working space and basic facilities of water, electricity, gas etc. Pharmaceutics and Industrial Pharmacy:for product development, formulation and IPQC of various dosage forms. Pharmaceutical Microbiology:withfacilities for sterility testing, microbiological assay, biotechnological and plant tissue culture, aseptic room laminar air flow system. Pharmaceutical Chemistry:with facilities for the synthesis of medicinal compounds, biochemical, organic inorganic chemical analysis and supported with instrument room with sophisticated instruments like HPLC, UV spectrophotometer, Flame photometer, Polarimeter, Fluorimeter, HPTLC etc. Pharmacology:provided with various instruments, models and facilities required for anatomical, physiological and pharmacological studies supported with well-furnished animal house approved by CCSEA. Pharmacognosy:with facilities for evaluation of the crude drugs, phytopharmaceuticals, natural products and isolation of phytoconstituents with medicinal garden with approximately 250 Indian medicinal plants. Total 90 computers are available in computer lab, language lab and libraryfor students. LAN and WiFi of 100 mbps capacity is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-4/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports ground for cricket, volleyball, badminton etc is available for outdoor games shared with sanstha's campus. The indoor games facility for carrom, chess etc has been made available in separate rooms in college. The gymnasium facility is also available in college area. Various events such as Teachers' day, Pharmacist Day are celebrated in college on 5th September and 25th September respectively every year. The yoga centre is available and International yoga day is celebrated every year on 21st June. Various other cultural events like annual day celebration, Ganesh festival,etc. are held in college premises. The students are encouraged to participate in debate, essay, dance and sports competition at intercollegiate level and university level andNSS outreach activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-4/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.98

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Well equipped Library is available with books issuing counter, proper seating arrangement and separate sections for journal, reference textbooks for staff and students.Library contains about 9158 books (1921 titles, 1580 reference books) and 25 subscribed journals and magazines, Elearning material and databases, OPAC system for assessing learning material. The library is automated with KOHA, an open source web-based ILMS Institutional library offers an enormous collection of books comprising both text and reference books related to the UG and PG Pharmacy courses and also has a collection of some general reading books covering the areas of motivational, leadership, interview techniques, soft skills, management, Competitive examinations, stories etc. The library reference reading section also provides its users project reports

and thesis. Each student can issue 02 books at a time. The college e-library have memberships of DELNET, eshodhsindhu and National Digital Library. Through e-library direct access to online journals is made available for staff and students. Library also provides all the previously held university and college level examination question papers, along with the current syllabus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-4/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.48545

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

| for online access) (Data for the latest completed academic year) |

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The faculties, students and administrative staff are provided with computers and internet facility. The institution has well established LAN facility which is available in classrooms, sophisticated instrument laboratory, computer lab, language laboratory, Principal's cabin, HODs cabins, examination section, administrative office, industrial lab, ICT enabled classrooms, library and seminar hall. The Wi-Fi facility is also provided with routers fixed at various departments. The facility is updated regularly. The internet bandwidth is provided with speed of 50 MBPS. In addition, college have printers, document scanners, smart interactive board and LCD projectors. The desktops are running on UBANTU and windows 10 with office 2007 and office 2010 pro installed. MS Office and Antivirus are purchased by the college and updated regularly. The college has digital library facility for accessing e-journals, e-books etc. through DELNET, National Digital Library, and e-shodhsindhu subscriptions. Experimental and statistical softwares are installed in the respective laboratory

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-4/4.3.1.pdf

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

79.01

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are guidelines and rules/ regulations for utilization of laboratory, animal house, library, classroom, gymnasium, sports facility and computer lab. They are displayed at their respective locations and are monitored by the in charges that they are being followed by the students The log books are kept for each instrument and are signed by the users of respective laboratories. The entry registers are kept at library, computer room and animal

house to be signed at the time of entry.

The policy for maintenance of physical, academic and support facilities has been created through ERP. The complaint regarding any repair or maintenance is lodged by Head of the Department through ERP portal and it is checked by the Principal and then by concerned person from the management and proper action is taken. After compliance the complaint call is closed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

236

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

117

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-5/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

377

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

377

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council activity:

- The aims of student council are all round development of students by organizing several extracurricular activities throughout the year by the various activities at the college and outside the college campus.
- Student council's Vision is to assist the students' innovativeness & activities related to various technological and non-technological oriented projects to enhance their hidden talent and creativity.
- The college adopts a policy of student involvement for a smooth academic environment.
- Student representatives who have a good academic record and no disciplinary infraction are nominated on various academic and administrative bodies.
- These representatives offer the student voice in matters related to administrative, academic and cultural issues. They co-ordinate with faculties for the smooth conduct of sports, cultural and extracurricular activities. Such inclusions provide leadership and organizational opportunities for the all-round development of students.
- Every class has a male and a female class representative. In addition, the following bodies have student representatives.
- The Students' Council actively participates in organizing following activities through its representatives
    - Various NSS activities
    - Nationally important days like Independence day, Republic day etc.,
    - Teacher day & Pharmacist Day
    - Blood donation camp

- ○ **Tree plantation**
- ○ **Health awareness programs**
- ○ **Ganesh Festival**
- ○ **Shiv Jayanti**
- ○ **Essay competition**
- ○ **Quiz competition etc.**

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/staff_student.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

56

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Priyadarshini J. L. College of Pharmacy has its Alumni Committee since 2006. The committee was formed in presence of the ex-students from the passed out batches (2001-2005). The alumni meet are being organized every year during Annual Social Gathering "Avishkar". Recently the Alumni Association has been formed and

registered under Societies Registration Act 1860, in Nagpur on dated 01 November 2022 having Registration no.Nagpur/0000526/2022.

The objectives of the Association are

- To promote a spirit of loyalty, fellowship and a closer association between the Institute and its alumni.
- Institute also encourages alumni to participate in the various educational, cultural and social activities and to develop synergistic plans to support the institute and achieve its vision.
- To promote educational, research and extension activities in the members of the Association, by encouraging various departments in the Institute to conduct training courses, workshops, technical seminars, conference etc
- To collect funds by subscriptions, contributions, donations and gifts from members, Governments, Universities and other institution and philanthropists for furtherance of the above objectives.
- Subject to the above said objects of Charity, the association will not carry on any activity with the intention of earning profit.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/assets/naac/Criteria-5/5.4/5.4.1-Alumni-registration-Certificate.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institute are stated as follows:

Vision: Committed to high quality education, training and research in Pharmaceutical sciences.

Mission: To create an educational environment that facilitate the integration of pharmacy profession in the areas of practice, research and service to effect optimal health outcomes for individuals and communities and the advancement of profession of pharmacy.

The institution's Vision and Mission reflects the distinctive characteristics of the Institution at all stages. The Principal and Governing Body are committed towards the goals of higher education, and it is marked through their continuing efforts of mobilizing resources and introducing higher courses. High quality educational programmes, genuine researches and healthy practices are being implemented since 25 years by offering the courses like B. Pharm, M. Pharm and also PhD.

The top Management of the Sanstha, Principal, Faculty and supporting staff of the institute work together to frame policies and codes of conduct to implement the plan and practices required to achieve institution's Vision and Mission.

NEP implementation : College is preparing itself to have multi-disciplinary subjects. Therefore, Institution drafted and offered three Certificate Courses under RTMNU Department of Lifelong Learning and Extension. Computer Aided Drug Design, Quality by Design and Clinical Research and Development. The Institute is taking efforts to make the students equipped, so that they don't need to rely on Government jobs or private firms but instead pave a way towards self-employment.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/vision-mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practice of decentralization and participatory management is reflected in all the activities of the College through a strong and efficient Organogram of Committees, Councils, Cells and Clubs. Institute promotes a culture of participative management in

Curriculum Development, Research, Administration, Sports as well as Arts. Equal representation is given at all levels from Professors, Associate Professor, Assistant Professors and Administrative staff. Student participative management is encouraged by various activities of Student Council, National Service Scheme, Adult Education and Extension Programme, several Club activities etc. The institution encourages participative management by being receptive to suggestions and advice from all the stake holders and ensures wide ranging inputs which in turn are incorporated into the decision making processes of the institution and subsequent implementation.

The various levels of participation are as below:

1. The Principal, appoints heads of the department to execute various quality policies.

2. Local Managing Committee for periodical review and monitoring has been appointed by the Principal.

3. The coordinators of the various important bodies such as NSS, Training and placement, Research and development etc. work independently and report directly to the Principal.

4. Examination committee, grievances and anti-ragging committee, IQAC Cell, Training & Placement Committee, Hostel Committee, work independently in decentralized manner and report directly to the principal.

5. Senior and qualified faculty is appointed as Head of the Department. The respective heads are given freedom in framing, executing and fulfilling departmental policies.

6. The respective heads in consultation with departmental colleagues finalize laboratory requirements and suggest future plans for research development/ expansion.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/Governing-Body-Sanstha
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan for development. It is effectively deployed to focus on bringing quality improvements in various areas like, Teaching and learning, Research and development.

The institute has designed its perspective plan on the basis of following main points:

*Teaching and learning:

To enhance practical based, problem-based and skill based learning.

*Research and Development:

To increase the publications, encourage patent filing; enhance joint collaborative research activities and consultancies.

*Community engagement / outreach activities

To boost the students to contribute in social responsibilities through NSS activities.

*Human resource planning and development

Recruitment of the faculty as per the requirement.

To increase the number of seminars and extensive hands-on workshops for faculty and students to enhance their professional skills.

To promote faculty for higher qualification.

*Industry interaction

To design and develop skill-based modules in collaboration with the Industry. To strengthen IIIC

With support of management, Principal strives to fulfill the same by taking appropriate decisions and passing instructions/approvals in writing and thus, the necessary requirements of the college are met by the management. The IQAC and the Head of the every Department review the overall and departmental progress for continuous improvement in consultation with the Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pjlcp.edu.in/naac_SPDD.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management of the College is constituted under Lokmanya Tilak Jankalyan Shikshan Sanstha which is the highest decision-making body. All important policy decisions are taken by Governing Body. Governing Body and the Principal work together towards planning, designing and implementing the Institutional quality policy. The Governing Body delegates authority to the Principal who further shares it with Head of Departments and in-charges of various committees, councils, cells and clubs. Each committee is handled by a senior teacher in-charge and few teacher members along with students having well-defined roles and principles keeping in sync with the vision and mission of the College. Teachers are the core members who are directly dealing the students. Hence they are involved in all major decision makings.

The institution strictly follows the service rules according to the University norms, which are transparent in the website/ Handbook.

Recruitment of teaching, non-teaching and office administration staff is planned at the end of every academic year as per the requirements of the next academic year.

The staff appraisal system is in existence in tune with the promotional policies.

Where ever it is necessary, approval from a higher authority (Governing Body) is also taken for faculty matrix, appointments and promotions.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/naac_SRM.php
Link to Organogram of the institution webpage	https://pjlcp.edu.in/naac_Organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures:

The institution has following effective welfare measures for teaching and non- teaching staff ;

- **Leave Benefits (CL, ML,DL,OD,EL etc.),**
- **Maternity Leaves to female staff for six months**
- **Parking facilities for all stakeholders.**
- **Clean drinking water facilities,**
- **Bank facilities**
- **Recreational Activities for Physical and Emotional Wellbeing such as, One-day annual excursion for both teaching and nonteaching staff, Outdoor and indoor Gymnasium facilities for all.**
- **Games held during Sports Day organized by LTJSS for both teaching and non-teaching staff of all the colleges under**

> **LTJSS.**
> - **Under faculty development schemes, the faculties are reimbursed with the registration fees for attending the conference and seminar, official leaves are granted for attending the same.**
> - **The teaching and nonteaching members are sponsored for picnic every year.**
> - **Birthdays of all the employees are celebrated.**

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-6/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Since the year 2013 every faculty member fill and submit the self-performance appraisal forms to their respective heads which are reviewed by them and then HOD's submit the forms to the Principal who evaluates and is forwarded tomanagement for review

The self-performance appraisal forms contains details of academic/administrative/ co- curricular/ research/ extracurricular/ research/ extension/ professional development activities performed by the faculty.

Faculty is advised how to improve on their weak/ less accomplished points. Annual reports are collected from each faculty and certificate of appreciation is issued for their accomplishments and for regularizing the staff after probation period, deciding the regular increments. The other objectives are to list the important decisions, to offer additional appreciation and rewards, to decide the promotions, for granting Deputation, study leaves, special leaves, sponsorship for faculty, to avail suggestions from the evaluators for improvement. The timely evaluation of newly appointed Adhoc staff is done for analyzing and improving their teaching methodology by the senior faculty and HODs.

Annual confidential report of non teaching employee is submitted by HOD to the Principal. If there is any adverse remark then it is reported to the concern staff by the Principal.

Performance Assessment of non-teaching staff is based on following parameters

Technical Adequacy: Initiative, Technical Ability, Methodical and Systematic working,

General Impression: Neatness, Leadership qualities, Accuracy, Punctuality ,

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-6/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has its mechanism for audit. External audit is done after completion of financial year by the external agency

appointed by the management. The accounts of the institute are audited annually. As on date, there were no adverse remarks from auditor.

Every year, the budget is prepared well in advance by taking into consideration the financial requirements of every department. Each department prepares the budget based on the recurring and non-recurring requirements such as equipment, consumables required and maintenance of equipment for the next academic session. The budget proposed by the department is reviewed and forwarded by the Principal to CAFO LTJSS. After making necessary changes, CAFO forward it to management The Principal monitor the purchase as per the sanctioned budget. Budget is planned under the careful supervision, and considerations of need of all the departments.

Priorities are made on basis of the needs to fulfill various requirements to upgrade the development of the department. In every financial year the college conducts internal audit as well as external audit by the statutory Auditors.

Chief Accounts and Finance Officer (CAFO) arranges financial audit of the institute. While verifying entries, if any mistakes/ short comings / objections identified/noticed, the same is rectified with the discussion and permission from CAFO at the same time. The report of audit is then submitted by auditors to the management.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/assets/naac/Criteria-6/6.4/6.4.1-View-Documents.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.14

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Priyadarshini J. L. College of Pharmacy is self-financed organization, the only resource of revenue is fees collected from the students, and however we received research grants from AICTE. At the beginning of a financial year all the faculty members of the college submit requirements for the current financial year under different heads like chemicals, books, research etc. The purchase and finance committee of the college scrutinizes and compiles an internal budget. The budget is then approved in the Board of Governors meeting. The BOG and the purchase and finance committee keep proper and timely utilization of the budget allocated for the department is discussed. Budget utilization details are prepared with justification for over or under utilization. Further the matter is discussed in BOG or College Development Committee meetings. The sanstha has drafted the guidelines for preparation of annual budget for the institute under the standing order LTJSS/ED/Stdg-ord/Budget/2006/0750

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/assets/naac/Criteria-6/6.4/6.4.1-View-Documents.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays fundamental role in ensuring quality of thefunctioning of administration section and academic area of thecollege. IQAC mainly works on developing awareness of thecurrent and futuristic challenges and opportunities in

thestudents. Italsoencourages and motivates the teaching facultyfor developing a scientific temper so as to propagate aresearch culture amongst the students. This is achieved byconstantly sharing new research findings in their respectivefields with the students.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/naac_mom.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Principal and HOD of all departments of the institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. The review is done as per as per norms and are recorded for the incremental improvement in various activities.The Examination Cell , Program Committee of B.pharm and M.pharm monitors the process of evaluation, Scheduling and notification of classes; Assisting the Academics dean in the preparation and execution of academic calendar; Conduction of seminars at UG and PG level Compilation of student attendance and academic records; Issuing guidelines for the preparation of learning outcomes, sessionplans, question banks etc. Making session plans, question bank available to students. Maintenance of class-room equipment and allocation of class rooms; Arrangement of extra classes, Issuing guidelines on the conduct of examinations and other relatedmatters , Inspection of examination centers and submitting reports on malpractices in examination to the course in-charge and Principal for appropriate action; Submitting reports on dereliction / failure in the performance ofexamination duties and providing details of such persons to the Professor In-charge (Academics, UG) and the Principal for appropriate actions.

File Description	Documents
Paste link for additional information	https://pjlcp.edu.in/assets/naac/IQAC_report-2022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pjlcp.edu.in/naac_Annual-Report.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The Priyadarshini J. L. College of Pharmacy is a non segregated institution of Pharmacy education where equal opportunities are given to male as well as female students.
- In the college, number of female staff and girl studentsare more.
- The rules, roles and responsibilities, code of conduct , opportunities, events organisation, administration are not gender biased in the institution.
- Every year there is celebration of Women's Day on 8th March.
- There is a separate common room for female students with all necessary facilities like vending machine, beds for rest.
- CCTV cameras are installed at important locations.
- Security guards are positioned at the entrances for the safety and security.
- The college has the Women's Grievances redressal committee.
- A female counsellor visits the college and attends to psychological challenges faced by students.

- During study tours or University programmes, lady staff accompany girl students.
- All the Student are provided with identity cards to ensure their safety.
- The college provides medical support.
- There are separate timings in Gymkhana for girls
- Seminars were organized for the girl students and women faculty members to generate awareness about legal rights and heath and hygiene.
- There is a facility of maternity leave .

File Description	Documents
Annual gender sensitization action plan	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-7/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-7/7.1.2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Introduction of waste management

Waste management is important as it saves the environment from the toxic effects of inorganic and biodegradable element present in waste.

1.Solid waste management

It includes the waste which is generated from tree droppings and lawn is a major solid waste generated in the campus. The waste is divided into for Bio-degradable and non-biodegradable waste. The biodegradable waste is converted into the compost by putting them in the pit.

2.Liquid waste management

For the liquid waste management, sewage pipelines are there in the college.

3. Biomedical waste management

The biomedical waste disposed by process of incineration in the incinerator.

4. Hazardous chemicals and radioactive waste management

Hazardous chemicals are kept in fuming chamber away from routine place. Exhaust ventilators are there in every laboratory in the college for removal of fumes of hazardous chemicals. The microorganisms are killed before discarding with the autoclaving process.Campus is free from any kind of radioactive waste.

5. E Waste Management

The e-waste production is very less is our college. Whatever generated, it supplies to the agency for disposed off through our sanstha. Some parts are useful for other system such as keypad, mouse kept aside for further use.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling	A. Any 4 or all of the above

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **PJLCP is committed towards the development of society through harmonious and inclusive atmosphere.**
- **To build a nation of noble and morally responsible youth, NSS units organize several activities for social empowerment and promotion of an environment for ethical, cultural, and**

spiritual values.

- NSS organizes free health care camps college premises and in Nildoh village of Hingna Taluka where the students from different background and other people participate actively.
- The college encourages students to celebrate their own religious, regional festivals within the campus where students of other faith and region participate actively to build a sense of Unity and sociability.
- Motivational lectures of eminent personalities through value education cell are arranged to promote the common values like humanism, national integration, selfless service.
- Events like debates, elocution, essay competitions provides space to express thoughts.
- Institution is a hub of students from different parts of country and globe with different socioeconomic-cultural background, their coexistence and involvement in every event organized on different occasions reflects the aura created for inculcating diverse values and inclusiveness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

PJLCP organizes various activities such as tree plantation, blood donation camp, cleanliness drive, visit to Z. P. school etc. which adds values, rights, duties to make stakeholders a responsible citizen.

N.S.S units engages students to imbibe qualities of leadership, social service, responsible and awakened citizenship to cherish the values of equality, social justice and tolerance.

College takes responsibility to implement eco-friendly approaches through new paradigms creating sustainable solutions for environmental, social and economic needs of the society by:

- Swachh Bharat Abhiyan within campus and in adopted villages.

- Free health camps.

- Water conservation measures.

- **Code of conduct clarifies PJLCP mission, values and principles, linking them with standards of professional conduct.**
- **The curriculum of B. Pharmacy includes a course entitled Pharmaceutical jurisprudence teach or sensitize the students on the professional code of ethics, their duties and responsibilities as a professional while delivering their duties to the society.**
- **The college fosters democratic values by constituting student councils in every college and giving them maximum possible autonomy.**
- **The staff avail special leave to cast their votes in local elections which fosters a sense of constitutional obligations among the staff.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-7/7.1.9-2.pdf
Any other relevant information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-7/7.1.9-2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **The College encourages to celebrate commemorative days, events, festivals and believes that it is an important aspect of learning and building a strong cultural harmony among students and employees.**
- **Celebration of National festivals like Independence Day and Republic Day imbibe the principles Sacrifice, Dedication, Devotion, Struggle, Patriotism, Equality, Nationality, Brotherhood, Humanity amongs students.**
- **Teachers Day is celebrated to promote the values and principles of a true teacher.**
- **The birthday of Mahatma Gandhi and Lal Bahadur Shastri is commemorated as Swachchata Diwas.**
- **The birth anniversary of Sardar Vallabhbhai Patel is celebrated as National Unity Day to encourage and reinforce unity, integrity and security of nation.**
- **National Constitution day is celebrated to commemorate the adoption of constitution of India by constituent assembly of India.**
- **International Women's day is celebrated to recognize women who have made significant contribution to the advancement of their gender.**
- **Festivals of different faiths like Ganesh festival, Nagpanchami, Diwali, Dussera etc. are celebrated to enable harmonious coexistence among all stakeholders.**
- **World Environment Day is observed every year in the College.**
- **Yoga Day is celebrated for mental and physical fitness.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title –Sensitization of Social Responsibilities

- **Objectives :To create awareness and inculcate responsibilities in students towards society and academic learning.**
- **The Context:The NSS unit of institute provides the students a platform to get involved with real life activities and thereby become responsible citizens of India.**
- **Practice: The Institute organizes special camp, awareness rallies, cleanliness drive , blood donation camp, health checkup camp, plantation, blood donation, tree plantationin Institute and villages around Institute.**
- **Evidence of Success**
- **Through these activities, student are motivated and get an opportunity to do social work and develop a sense of nationality.**
- **Problems Encountered and Resources required: Finance and shortage of resources.**

2. Title: Holistic education for employable graduates.

- **Objectives: To make students ready for employment. The overall development of the skills and strengthening the individuality of student is the prime moto behind providing the Holistic education to the students.**
- **The Context:Our Institute develops innovative, collaborative designs for project development which in turn build confidence in students for student holistic development.**
- **The Practice: To bridge the gap between curriculum and industry, institute had introduced some holistic education**

model such as;University, Activity,Technology,Project Based Learning.
- Problems Encountered and Resources Required
- Time management.

File Description	Documents
Best practices in the Institutional website	https://pjlcp.edu.in/naac_best_practice.php
Any other relevant information	https://pjlcp.edu.in/assets/naac/AQAR-2022-23/Criteria-7/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Patented Microwave Oven Microwave Assisted Synthesis: A Green Chemistry Approach Context Green Chemistry with its twelve principles would like to see changes in the conventional chemical synthesis . Microwave assisted synthesis hasadvantage of enhanced reaction rates, higher yields, greater selectivity, and economic for the synthesis of many organic molecules, have provided the momentum for many chemists to switch from conventional heating method to microwave assisted chemistry. Objective • In view of above our institute focuses on the latest advances in the synthesis of organic compound and new drug molecules in regular practicals and projects.

• Use green solvents for synthesis of compounds.

Practices Fabrication of domestic microwave oven was carried by using our expertise and proficiency whichincludes installation of adapter partially inside and outside of the microwavetojoin round bottom flasks from the bottom and reflux condensers from the top. The model is safe and economical, so it can lead to access of new dimensions in field of research at both academic as well as industrial level. We got Design Patent for Green Synthesizer on 31-03-2023. Benefits • Economical • Reduced process time . • Better yield. • Less utilization of solvents

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

•1. Priyadarshini J. L. College of Pharmacy is planning to get Academic Autonomy

•2. To impart skill –based quality education and promote research driven advancement of knowledge for creating successful professionals.

•3. Implementation of New education Policy

•4. Planning for NBA accreditation

•5. MOU with Industries and Institute at International level.